**Принято** **Утверждено**

на заседании педагогического совета приказом от 27.08.2019 г. № - од

(наименование коллегиального органа) заведующий

27.08.2019 г., протокол № 1 \_\_\_\_\_\_\_\_\_\_/О.Н. Михайлова /

**АДАПТИРОВАННАЯ ПРОГРАММА**

**ПСИХОЛОГИЧЕСКОГО СОПРОВОЖДЕНИЯ**

**ДЛЯ ДЕТЕЙ С ОГРАНИЧЕННЫМИ ВОЗМОЖНОСТЯМИ ЗДОРОВЬЯ**

Составитель:

Ольга Александровна Полстянкина

г. Новосибирск, 2019 г.

**Содержание**

1. [**ЦЕЛЕВОЙ РАЗДЕЛ**](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_Раздел_1._ЦЕЛЕВОЙ)

[1.1. Пояснительная записка.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1._Пояснительная_записка)

* + 1. [Актуальность.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.1._Актуальность.)
		2. [Концептуальная основа программы.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.2._Концептуальная_основа)
		3. [Нормативно-правовая база.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.3._Нормативно-правовая_база.)
		4. [Цель, задачи психологического сопровождения детей с ОНР.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.4._Цели,_задачи)
		5. [Условия реализации программы.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.5.__Условия)
		6. [Принципы реализации адаптированной программы.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.6._Принципы_реализации)

 [1.1.7. Особенность содержания программы.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.7._Особенность_содержания)

* + 1. [Целевые ориентиры.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.8._Целевые_ориентиры)
		2. [Характеристики особенностей развития детей дошкольного возраста.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.9._Характеристики_особенностей)
		3. [Значимые характеристики реализации программы для детей с ОНР.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.10._Значимые_характеристики)
		4. [Психологические особенности развития детей с ОНР.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.11._Психологические_особенности)
		5. [Сведения о воспитанниках.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.12.__Сведения)
		6. [Планируемые результаты освоения программы.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.13.__Планируемые)
		7. [Особенности организации психолого-педагогической диагностики и мониторинга. Педагогическая диагностика в детском саду.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.14.__Особенности)
		8. [Особенности взаимодействия с семьями обучающихся.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.15.__Особенности)
		9. [Взаимосвязь со специалистами ДОУ.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_1.1.16._Взаимосвязь_со)
1. [**СОДЕРЖАТЕЛЬНЫЙ РАЗДЕЛ**](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_Раздел_2._СОДЕРЖАТЕЛЬНЫЙ)
	1. [Содержание образовательной деятельности.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.1_СОДЕРЖАНИЕ_ОБРАЗОВАТЕЛЬНОЙ)
		1. [Социально- коммуникативное развитие.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.1.1._Социально-_коммуникативное)
		2. [Цель, задачи социально- коммуникативного развития.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.1.2._Цель,_задачи)
		3. [Принципы развития.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.1.3_Принципы_развития)
		4. [Значимые характеристики коммуникативного развития у детей с ОНР старшего и подготовительного дошкольного возраста.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.1.4._Значимые_характеристики)
		5. [Планируемые результаты.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.1.5.__Планируемые)
		6. [Когнитивное развитие.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.2.1._Когнитивное_развитие)
		7. [Цель, задачи когнитивного развития.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.2.2._Цель:_развитие)
		8. [Принципы когнитивного развития.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.2.3._Принципы_развития)
		9. [Значимые характеристики когнитивного развития у детей с ОНР старшего и подготовительного дошкольного возраста.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.2.4._Значимые_характеристики)
		10. [Планируемые результаты.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.2.5._Планируемые_результаты)
		11. [Речевое развитие.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.3.1._Речевое_развитие)
		12. [Цель, задачи речевого развития.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.3.2._Цель_формирование)
		13. [Принципы речевого развития.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.3.3._Принципы_речевого)
		14. [Значимые характеристики речевого развития у детей с ОНР старшего и подготовительного дошкольного возраста.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.3.4._Значимые_характеристики)
		15. [Планируемые результаты.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.3.5._Планируемые_результаты)
		16. [Эмоциональное развитие.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.4.1._Эмоциональное_развитие)
		17. [Цель, задачи эмоционального развития.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.4.2._Цель:_создание)
		18. [Принципы эмоционального развития.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.4.3.__Принципы)
		19. [Значимые характеристики эмоционального развития у детей с ОНР старшего и подготовительного дошкольного возраста.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.4.4._Значимые_характеристики)
		20. [Планируемые результаты.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.4.5._Планируемые_результаты)
		21. [Перспективное планирование психологического сопровождения дошкольников.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.5.1._Перспективное_планирование)
		22. [Модель календарного планирования.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.5.2._Модель_календарного)
		23. [Описание вариативных форм, способов, методов и средств реализации адаптированной программы.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_2.5.3._Описание_вариативных)
2. [**ОРГАНИЗАЦИОННЫЙ РАЗДЕЛ**](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_3_раздел._ОРГАНИЗАЦИОННЫЙ)
	1. [Условия, необходимые для реализации программы.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_3.1._Условия,_необходимые)
	2. [Модель организации процесса психологического сопровождения.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_3.2._Модель_организации)
	3. [Структура образовательной деятельности.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_3.3._Структура_образовательной)
	4. [Общие правила проведения занятий.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_3.4._Общие_правила)
	5. [Особенности традиционных событий, праздников, мероприятий.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_3.5._Особенности_традиционных)
	6. [Материально-техническое обеспечение образовательной деятельности. Организация развивающей предметно-пространственной среды.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_3.6._Материально-техническое_обеспе)
	7. [Программно-методическое обеспечение.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_3.7._Программно-методическое_обеспе)
3. [**ПРИЛОЖЕНИЯ**](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_Приложение_№1_Диагностические)

[Приложение №1 Диагностические методики.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_Приложение_№1_Диагностические)

[Приложение №2 Индивидуальный образовательный маршрут.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_Приложение_№2)

Приложение №3 Характеристика на воспитанника.

Приложение №4 Примерный перечень тем психологического сопровождения.

[Приложение №5 Перспективное планирование работы с родителями.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_Приложение_№3)

[Приложение №6 Бланки анкет.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_Приложение_№4)

[Приложение №7 Планирование образовательной деятельности с детьми.](file:///F%3A%5C%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F%20473%20%D0%94%D0%9E%D0%A3%5C%D0%BF%D1%80%D0%BE%D0%B3%D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B0%20%281%29.docx#_Приложение_№5)